St. Michael's Church of England Primary School

Our school values: Respect • Kindness • Challenge • Forgiveness • Perseverance

## EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

2022 - 2023



A Review of 2021-2022 focus for Primary PE and Sports Prem	nium
Key achievements to date (2021-2022)	Areas for further development
<ul> <li>We took part in 16 external competitions and competed in 9 different types of sport competitions.</li> <li>We entered Football tournaments for all age groups and included mixed teams and girls' teams.</li> <li>Maintained links with local clubs (football, tennis and cricket)</li> <li>A range of extra-curricular activities – football, skipping, rounders, multi-skills, netball, all available for a variety of ages.</li> <li>A successful 'Wellbeing Week' embedded into the curriculum to promote health and well-being including physical activity.</li> <li>Development of wider skills eg nutrition skills, cycling safety</li> <li>At 'The Pools' children were involved in Water Safety lessons and our Deputy Head delivered a series of assemblies educating the older children on safe river swimming.</li> <li>High quality tennis and cricket coaching.</li> <li>All children participated in our school sports day. Families were invited to watch and support their children in a range of activities that reflect our PE curriculum.</li> <li>PE scheme of work was reviewed and mapped out to ensure progression</li> </ul>	<ul> <li>To continue to develop extra-curricular club provisions</li> <li>CPD for lunchtime staff – to provide active lunchtimes</li> <li>To continue to participate in tournaments and events, ensuring a wider range of children able to attend.</li> <li>Continue to embed opportunities to promote health and activity amongst pupils and families</li> <li>Provide opportunities for non-traditional sports and inspirational sessions for all.</li> <li>Track pupil progress and participation (PE tracker) – what sports do children access in and outside of school?</li> <li>Subject leader to attend PE conference.</li> </ul>

Fund	ing
Total amount carried over from 2021-2022	£6,344
Total amount allocated for 2021/22	£17, 840
Total amount allocated for 2022-2023	£10,407
Total amount of funding for 2022/23	£10,407
To be spent and reported on 31/07/23	
<u>Swimr</u>	ning
Meeting national requirements for swimming and water safety	Summer 2023
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of stroked effectively?	83%
What percentage of you current cohort perform safe self-recue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	NO

that primary school pupil	s undertake at least 30 minute	es of physical ac		
<u>Intent</u>	<u>Implementati</u>	<u>ion</u>	<u>Impact</u>	Sustainability and next steps
To continue to raise the attainment in primary school swimming to meet the requirements of the National Curriculum.	Swimming sessions to be provided for Y3 – Y5	£4, 028	The % of children in Y6 able to complete the KS2 expectations has increased from previous years.	Continue to monitor provision and accessibility for all pupils.
To continue to embed physical activity into the school day by developing skills that encourage active to and from school.	Cycling proficiency sessions organised for Year 5 and 6 pupils. BIKEABILITY?	£O	Majority of children leaving school in Year 6 able to ride a bicycle safely on the roads.	Continue to encourage cycling/ active ways of travelling to school. Investigate 'Walk to School'/ 'Feet First' Initiatives. Investigate 'Pedal and Scoot' for Reception children.
To continue to offer a range of sports within our extra-curricular provision.	CUFC Football Club CUFC Team games CUFC multi skills and movement Running Club Netball Club	£ 3,956	A large intake in children accessing extra-curricular activities	Dance Club Provide clubs for KS1 and Reception
To encourage active playtimes.	Provide a range of playtime resources that promote active play.	£608	Children are active during playtimes in accordance with the recommendations that	Stock check of resources CPD of lunchtime staff.

			children have a minimum of 30 minutes being active each day.	
Key Indicator 2 – The p	profile of PESSPA being raised	across the school	as a tool for whole school improve	ment % of allocation – 1%
Intent	<u>Implementat</u>	ion	<u>Impact</u>	Sustainability and next steps
A more competitive, rigorously planned sports day; in line with new house names	Whole school sports day.	£150	All children participated in Sports Day	Positive feedback from staff, children and parents.
Offer a range of sports as lunchtime clubs and after school clubs to encourage children to engage with sports.	Teachers and coaches offered a range of sports clubs.	£O	A significant number of children talking up the chance to take part in clubs.	Offer a KS1 lunchtime running club
Ensure all equipment used by the children is safe.	Audit of resources.	£0	Old, damaged equipment replaced.	Is the hall apparatus checked by an external agency?
Key Indicator 3 – Incre	ased confidence, knowledge a	nd skills of all sta	ff in teaching PE and sport	% of allocation – 16%
<u>Intent</u>	<u>Implementat</u>	ion	<u>Impact</u>	Sustainability and next steps
To offer a broad and well planned PE curriculum to all	GET SET 4 PE Curriculum renewal	£594	Most children are engaged in PE lessons. All children participate in PE lessons.	All staff more confident in the teaching of PE CPD for staff – 'Pickle Ball'

children within the school.				
To provide 'Forest School Training' for 2x members of staff.	A KS1 and a KS2 teacher to access high quality training through 'kindling'.	£2300	Long term Forest School provision to be accessible to all pupils – impact of physical as well as emotional, intellectual and language development	Staff continuing with training – organisation, forest area and equipment still to be planned and organised.
Key Indicator 4 – Broa	der experience_of a range of s	ports and activitie	es offered to all pupils.	% of allocation – 18%
Wheelchair basketball	Making children aware of inclusive sports	£310	All children engaged.	Repeat next year
African/ Caribbean Dance (KS2)	Outside provider	£100	Bringing cultural topics to life. Boost children's confidence. Improve listening skills.	Dance opportunities for KS1
Chinese Ribbon Dancing		£125	Enhance the profile of dance Develop hand-eye co-ordination and special awareness. Develop creativity.	
Gymnastics for KS2 children, provided by a specialist teacher.		£1,640 (Jo)	Promotes cognitive skills, confidence, resilience and discipline. Improve strength	
Tennis Coaching		£90	Encourage children to participate in tennis out of school	
Attend the School Games Festival	Children engaging with different sports	£200	Enjoyments of those participating Enhances co-ordination	Orienteering?
Stocks wood Forest School		£825	Problem solving Promote independence	

Key Indicator 5 – Incre	ase participation in competitiv	ve sport	Explore the outdoor environment and develop a connection with nature	% of allocation – 18%
<u>Intent</u>	<u>Implementati</u>	on	<u>Impact</u>	Sustainability and next steps
To continue to provide opportunities for co- ordinating and entering a range of sport competitions or tournaments across the local area, including those run by sporting organisations. Release time for TA – organisation of competitions and events.	Debbie Tait to continue to manage competitive sports provision	Affiliation fees and competition entries – £240 Transportation £1980 Coaching £1075	Increased involvement in competitive opportunities across a range of year groups.	Explore opportunities for KS1 events.

Signed off by -	Signature	Date
Head Teacher		
Subject Leader	J McArdle	Jul 2023
Governor		