

RECEPTION CURRICULUM NEWSLETTER



LITERACY

Phonics

SUPER SKILLS

- I can orally blend independently.
- I can spell using 'Fred Fingers'.
- I can read aloud simple sentences and books that are consistent with my phonic knowledge

KNITTED KNOWLEDGE

- I recognise 26 single letter sounds speedily and can recognise 10 'special friends'.

Writing

SUPER SKILLS

- I can write my own name using correct letter formation and correct upper and lowercase letters.
- I can write simple cvc words using correct letter formation.
- I am beginning to write simple sentences and phrases that can be read by others.

- I can write simple stories with narratives and storytelling language.

KNITTED KNOWLEDGE

- I know how to hold a pencil correctly.
- I know how to form letter shapes correctly.
- I know that a story has a beginning, a middle and an end.

Communication and Literacy

SUPER SKILLS

- I can listen to stories attentively.
- I enjoy learning new vocabulary.
- I can ask questions to find out more.
- I can hold a conversation with an adult and my friends

KNITTED KNOWLEDGE

- I know how to listen carefully and why listening is important.
- I know how to use new vocabulary in context.
- I know how ask appropriate questions.

IMPORTANT DATES

- May Bank Holidays – 01/05/23 and 08/05/23
- Visit to Aglionby Wetlands and Susan's Farm - 24/05/23
- Stay and Play (come and look at what we have been doing this half term) – 26/05/23 (2.45 – 3.15)
- End of Term – 26/05/23

ST MICHAEL'S C of E PRIMARY SCHOOL Reception Class SUMMER HALF TERM 1 2023 CURRICULUM NEWSLETTER

FRENCH

- Look at breakfast foods eaten in France and other countries
- Learn an action song
- Counting to four in French and reading the numbers on text cards

Mrs Carruthers

Collective Worship

Our World

We will explore what Christians, and others, believe about how the world was created, the many wonderful things about the world we live in and what we think is the most amazing part.

DEAR PARENT

Well we have reached the Summer Term; we have lots of exciting learning opportunities planned for the children so let's hope the weather allows us to enjoy the great outdoors as we work around the theme 'Come Outside!' As always you know where I am if you have any worries or concerns.

Many thanks for all of your support
Janet McArdle

MATHEMATICS

Counting

SUPER SKILLS

- I can count up to a given amount up to 10.
- I can count up to 10 objects.
- I can recognise when a ten frame is full.
- I can identify a set that has more or fewer.
- I can order numbers 0-10.
- I can count backwards from a given number.

KNITTED KNOWLEDGE

- I recognise numerals 0-10.
- I know how to count in the correct order.
- I recognise more and less.
- I know how to count forwards and backwards.

Shape

SUPER SKILLS

- I can recognise and name 3D shapes (cube, cuboid, sphere, cone, cylinder, pyramid).
- I can use mathematical language to describe 3D shapes (curved, pointed, sides, faces, solid, flat and vertex/vertices (corners on 3D)).

KNITTED KNOWLEDGE

- I have an understanding that faces and solid refer to 3D shapes and I can identify and talk about these on common 3D shapes.
- I know how to count faces and vertices.

UNDERSTANDING THE WORLD

Use technology purposefully.

SUPER SKILLS

- I can use the I-pads to access 'Mathseeds'.
 - I understand how to use the i-pads correctly and safely.
 - I can programme a robot.
- KNITTED KNOWLEDGE
- I know when I have completed the set task.
 - I know how to get a robot from one place to another.

The Natural World - Plants

SUPER SKILLS

- I can plant seeds and care for growing plants.
 - I know the stages in a plants growth.
 - I can label a plant.
- KNITTED KNOWLEDGE
- I know how to explore the natural world around me and can make observations.

People, Culture, Communities - Weekly Walks

SUPER SKILLS

- I can use photos and maps to compare different places.
 - I can describe my immediate environment.
 - I can find the land and water on a map.
 - I can follow a simple map.
 - I can draw my own map.
 - I can explain some similarities and differences between life in this country and life in other countries.
- KNITTED KNOWLEDGE
- I know how to describe what I can see.
 - I know that our school is in the village of Dalston, that the river is called the Caldew, that the secondary school is Caldew, that our school and the church are called St Michael's.
 - I know some of the features of Dalston – Nestle, river, schools, church, railway, White Bridge.
 - I know that life can be different in other countries.

RE

What is a special place?

SUPER SKILLS

- I can talk about what makes something special and give reasons why a place could be special to some people.
 - I can talk about where I belong and why it is important to me.
 - I can talk about things which are special to me.
- KNITTED KNOWLEDGE
- I know the key features of a Christian Church.
 - I can identify other religious buildings and explain why they are special.

EXPRESSIVE ARTS AND DESIGN

Charanga Music – Big Bear Funk

SUPER SKILLS

- I can learn to sing nursery rhymes and action songs.
 - I can listen and respond to different types of music.
 - I can improvise playing classroom instruments.
 - I can share and perform.
- KNITTED KNOWLEDGE
- I know how to listen carefully to different types of music.
 - I know the names of the instruments and how to play them correctly.
 - I know how to find the pulse and show others my ideas.

Art – Collage and Weaving

SUPER SKILLS

- I can work with others to create a weaving.
 - I can use a wide range of textures.
- KNITTED KNOWLEDGE
- I know how to weave using a simple loom.
 - I know how to use equipment safely.

PHYSICAL DEVELOPMENT

Ball Skills - Unit 1

SUPER SKILLS

- I can roll a ball to a target.
 - I can stop a rolling ball.
 - I can throw accurately to a target.
 - I can bounce and catch a ball.
 - I can dribble and kick a ball.
- KNITTED KNOWLEDGE
- I know how to make independent choices.
 - I know how to negotiate space safely with consideration for myself and others.
 - I know how to persevere.
 - I know how to take turns and play co-operatively.
 - I know how to use my ball skills with increasing accuracy.

Personal, Social, Emotional Development

JIGSAW – Relationships

SUPER SKILLS

- I understand the word 'relationship'.
 - I understand the similarities and differences in families.
 - I understand what makes a good friend.
 - I understand what it feels like to be upset or angry.
- KNITTED KNOWLEDGE
- I know what a family is.
 - I know that different people in a family have different responsibilities (jobs).
 - I know some of the characteristics of healthy and safe friendships.
 - I know that friends sometimes fall out.
 - I know some ways to mend a friendship.
 - I know that unkind words can never be taken back and they can hurt.
 - I know some reasons why others get angry.