

CLASS CURRICULUM NEWSLETTER



MATHS

Place value within 10

- Sort, Count and Represent numbers to 10.
- One more and one less.
- Comparing groups and numbers, introducing $<$, $>$, $=$.
- Ordering groups of objects and numbers.
- Ordinal numbers.
- Using a number line.

Addition and Subtraction

- Parts and wholes
- Fact families
- Number bonds to 10

SCIENCE

Seasonal Changes

In Science we will be learning about seasonal changes, observing and describing weather associated with Autumn, Winter, Spring and Summer. We will be looking at how human and animal activity changes and adapts throughout the year.

Super Skills:

- I can describe the weather in each of the seasons.
- I can describe how humans and animals are affected by the seasons.
- I can investigate the weather over a period of time.

IMPORTANT DATES

Parents evening – Tuesday 17th & Wednesday 18th October, 2023.

ST MICHAEL'S C of E
YEAR 1
AUTUMN TERM 1 2023
CURRICULUM NEWSLETTER

ENGLISH

Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

Writing

We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

Reading

We will be reading a variety of fairy tales and other texts over this half term in class and we will be answering questions about the stories linked to the VIPERS, (**Vocabulary, Inference, Punctuation, Explain, Retrieve, Sequence and Summarise**), in our 'Reading Response' books.

DEAR PARENT

Welcome to Year One! We hope your child has enjoyed their first couple of weeks. We have certainly enjoyed getting to know the class and we are very enthusiastic about the year ahead.

Reading books will be changed on Mondays and Thursdays. Story sacks will also be sent home on a Monday and should be returned on a Friday.

PE will be on Mondays and Thursdays. Please make sure that children bring their PE kits in to school on a Monday and they will take them home at the end of the week. It would be much appreciated if piercings can be removed before coming to school on these days.

Your child now has a Mathematics login, their login details are stuck in to their reading diary. Weekly activities will be set for your child that will correspond with what they have been learning in school but is not classed as 'homework'.

We look forward to getting to know you all throughout the course of the year. If you have any queries, or would like an update on anything, please feel free to get in touch.

Mrs Miller (Mon-Tue), Miss Butcher (Wed-Fri)

Recommended Reading for Pleasure

We recommend reading a variety of fairy tales and stories based on fairy tales. We will be sharing lots of these in the classroom over this half-term. You may also like to read the book, 'You Choose Fairy Tales,' by Pippa Goodhart and Nick Sharratt.

SCIENCE CONTINUED

Knitted Knowledge:

- We will know that the weather changes with the seasons.
- We know that some animals hibernate and adapt the way they live when the season changes.
- We know that human activity changes across the seasons.

GEOGRAPHY

What happens when the season changes?

KNITTED KNOWLEDGE

- I will know that there are three months in each season.
- I will know that the landscape changes as the seasons change.
- I will know how to identify signs of the seasons changing in my local area.

SUPER SKILLS

- I can talk about the weather patterns in the UK and how weather changes on a daily basis.
- I can identify months and seasons of the year.
- I can use simple fieldwork to observe, measure and record the human and physical features of the local area.

RELIGION AND WORLDVIEWS

What is the big story of the Bible?

KNITTED KNOWLEDGE

- We will learn about God, Creation, Incarnation, Gospel and Salvation.
- We will read, retell, act out and explore the key stories in the Bible.
- We will begin to make links from these ideas to Christian worship and rituals.

SUPER SKILLS

- I can recall and retell some religious stories and suggest meaning to them.
- I can begin to respond to big questions about truth and meaning.
- I can name some features of religious life and practices.

PSHE

Being Me in My World!

We will be exploring what it feels like to belong. We will be sharing what makes us special and thinking about how happiness and sadness can be expressed. We will share what sort of things we can do to be kind. We will learn that everyone has a right to learn and play, safely and happily.

MUSIC

In music this half term we are listening to and appraising Hip Hop songs. We are learning to find the pulse (beat) and to listen and clap back the rhythm. We will then learn to clap, sing and play instruments along to the music and have a go at improvising, too.

COLLECTIVE WORSHIP

Fruits of the Spirit

We will be exploring each of the values that the fruits of the spirit represent and reflect on how these could be applied in our own lives. We will also explore how these link to our school values.

Kindness and gentleness

Patience

Self-control

Joy and goodness

Love and faithfulness

Peace

PE

In PE this half term we will explore gymnastics, learning how to hold strong balances and create sequences of different types of movements. We will also be exploring fundamental **ball skills** such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.

ART

Colour Creations

KNITTED KNOWLEDGE

- I will know about the primary, secondary and complimentary colours.
- I will know about shade and how to make colours lighter and darker.
- I will know about artists such as Piet Mondrian and Kandinsky.

SUPER SKILLS

- I can evaluate my work.
- I can say what I like and dislike about people's artwork.
- I can use a variety of brushes, strokes and tools to develop skills and techniques.