

# CLASS CURRICULUM NEWSLETTER



## MATHS

### Place value (within 20)

- Counting within 10
- Understanding numbers to 20
- 1 more / 1 less
- Using the number line
- Comparing and ordering numbers to 20

### Addition and Subtraction (within 20)

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles and near doubles
- Subtract ones using number bonds
- Counting back
- Finding the difference
- Related facts
- Missing number problems

## COLLECTIVE WORSHIP

In Collective Worship, we will explore the concept of hope.

*Hope is not always spontaneous or easy, there is work to be done. As well as trusting God, we have to develop qualities of steadfastness on our own character.*

## IMPORTANT DATES

Visit to St Michael's church for mock baptism - tbc

ST MICHAEL'S C of E  
YEAR 1  
SPRING TERM 1 2024  
CURRICULUM NEWSLETTER

## ENGLISH

### Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

### Writing

We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

### Reading

We will be reading a variety of Allan Ahlberg books over this half term and will be answering questions about the stories linked to the VIPERS, (**Vocabulary, Inference, Punctuation, Explain, Retrieve, Sequence and Summarise**), in our 'Reading Response' books.

## INFORMATION FOR PARENTS/GUARDIANS

It has been lovely to welcome the children back after the Christmas break. They have settled back into school life brilliantly and are working very hard. This half term, we will start to send spellings home on a weekly basis. We would appreciate if you could support your child with this alongside their reading at home. Weekly activities will also be available on Mathletics in line with our maths learning if your child wishes to complete these.

## SCIENCE

### Can you identify a variety of plants?

#### Scientist Skills

I can explain what a plant is and sort plants from not plants.

I can identify the four basic parts of a plant.

I can follow instructions to plant my own seed.

I can name some common wild plants and find them in my local area.

#### Knitted Knowledge

I know that plants are living and can name some plants.

I know that plants grow from seeds.

I know that wild plants are not planted by humans. I

know that trees are a type of plant and can be deciduous or evergreen.

## Recommended Reading for Pleasure

We recommend reading a variety of Allan Ahlberg books, such as The Jolly Postman, Peepo, Cops and Robbers, Burglar Bill, The Pencil, Funny Bones.

## PSHE

### Dreams and Goals

For our 'Jigsaw' learning, we will explore what it means to set a goal and how we can make small steps to achieve it. We will create our own 'treasure chest of success' to help us think about what it means to experience success, then record our achievements inside them. In our 'garden of dreams and goals', we will display flowers which show challenges that we set to stretch ourselves. We will think about obstacles we may face when taking on a challenge and how we can overcome them.

## RELIGION AND WORLDVIEWS

### Why is baptism special?

This half term we will be looking at the concept of God through the promises and symbols of baptism. We will deepen the children's understanding of what it means to belong by exploring the celebration of baptism. We will also explore the ways in which people of faith welcome babies.

Christian Values – Faith and Love

Key skills – investigate, apply, empathise

Key experiences – re-enactment of a baptism service and hearing the story of Jesus being baptised.

## PE

In PE this half term we will learn dance using the theme of 'On Safari'. We will explore movements and poses inspired by wild animals and use these to choreograph in small groups and as a class. We will learn about timing and counts in dance and develop musicality and expression in our performances. We will also explore target games, developing underarm throwing skills and throwing towards a target. We will develop throwing for accuracy and distance.

## HISTORY

### Who was the 'lady with the lamp'?

#### KNITTED KNOWLEDGE

- I know when the Victorian period was, and that Queen Victoria was on the throne at this time.
- I know how Florence Nightingale improved conditions in hospitals.
- I know how long a century is.
- I know how different hospitals are today compared to during the Victorian times.

#### SUPER SKILLS

- I can recall basic facts about a famous historical figure.
- I am beginning to use a timeline.
- I can ask questions to find out about the past.
- I can make comparisons between life in the Victorian times and life today.

## COMPUTING

### Creating Media – Digital Painting

In Computing, we will be exploring the world of digital art. We will create our own painting whilst getting inspiration from a range of other artists. We will use a range of creative tools using a computer.

## MUSIC

In our Music lessons our topics is 'In the Groove'. We will be listening to and appraising songs, partaking in warmup games and finding the pulse of the music. We will work with a variety of music styles including blues, bhangra, folk and funk.

## ART AND DESIGN

### Drawing: make your mark

In Art, we are exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

#### KNITTED KNOWLEDGE

- I know how artists choose materials based on their properties in order to achieve certain effects.
- I know a range of 2D shapes and can confidently draw these.
- I know that drawing tools can be used in a variety of ways.

#### SUPER SKILLS

- I can explore my own ideas using a range of media.
- I can use sketchbooks to explore ideas.
- I can develop some control when using a wide range of tools.
- I can make choices about which materials to use.
- I can develop observational skills.