

# CLASS CURRICULUM NEWSLETTER



## MATHS

### Addition and Subtraction (within 20)

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles and near doubles
- Subtract ones using number bonds
- Counting back
- Finding the difference
- Related facts
- Missing number problems

### Place Value (within 50)

- Count from 20 to 50
- 20, 30, 40 and 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- Estimate on a number line to 50
- 1 more, 1 less

## COLLECTIVE WORSHIP

### HOPE, COURAGE & ENDURANCE

For Christians 'having courage' or 'strength to carry on' is linked to faith in God's promises - promises of God's presence, protection and power.



**BE STRONG  
COURAGEOUS**

*'Be strong and courageous. Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go.'* Joshua 1:9

## IMPORTANT DATES

Class Assembly – Tuesday 5<sup>th</sup> March  
World Book Day – Thursday 7<sup>th</sup> March  
Parents' Meetings – 12<sup>th</sup> and 14<sup>th</sup> March  
Library visit – 13<sup>th</sup> March

ST MICHAEL'S C of E  
YEAR 1  
SPRING TERM 2 2024  
CURRICULUM NEWSLETTER

## ENGLISH

### Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

### Writing

We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

### Reading

We will be reading a variety of Allan Ahlberg books over this half term and will be answering questions about the stories linked to the VIPERS, (**Vocabulary, Inference, Punctuation, Explain, Retrieve, Sequence and Summarise**), in our 'Reading Response' books.

## INFORMATION FOR PARENTS/GUARDIANS

The children made a brilliant start to the new year last half term. We had lots of fun together and the children made us very proud with the fantastic work they produced. We are looking forward to another busy half term, with lots of exciting events and activities before Easter. As always, if you have any questions then please do not hesitate to get in touch.

Mrs Miller and Miss Butcher

## SCIENCE

### Can you identify a variety of plants?

#### Scientist Skills

I can explain what a plant is and sort plants from not plants.

I can identify the four basic parts of a plant.

I can follow instructions to plant my own seed.

I can name some common wild plants and find them in my local area.

#### Knitted Knowledge

I know that plants are living and can name some plants.

I know that plants grow from seeds.

I know that wild plants are not planted by humans. I

know that trees are a type of plant and can be deciduous or evergreen.

## Recommended Reading for Pleasure

We recommend reading a variety of Allan Ahlberg books, such as The Jolly Postman, Peepo, Cops and Robbers, Burglar Bill, The Pencil, Funny Bones.

## PSHE

### Healthy Me

We will be learning about healthy and unhealthy choices and how to create a balanced lifestyle. We will discuss and begin to understand how healthy choices help to keep our bodies and minds healthy. We will explore hygiene and the importance of keeping ourselves clean. We will also learn about road safety and about the people who can help us to stay safe.

## GEOGRAPHY

### The United Kingdom

#### KNITTED KNOWLEDGE

I know that the United Kingdom is made up of four countries, which all have their own capital city.

I know that the United Kingdom is part of the continent Europe.

I know that each country has its own flag.

I know that the UK is an island and is surrounded by water.

I know that the UK has human and physical features.

#### SUPER SKILLS

I can locate the four countries that make up the UK.

I can name the four capitals and the surrounding seas.

I can talk about the human and physical features of the UK and its capital cities.

I can share my understanding of the UK.

## RELIGION AND WORLDVIEWS

### How do symbols help us celebrate the Easter Story?

#### Knitted Knowledge

I know about celebrations and can talk about the different celebrations throughout the year.

I know what different Easter symbols represent.

I know how Christians might celebrate Easter.

I know what Easter is and what happened on Palm Sunday, during the Last Supper and during the Crucifixion and the Resurrection.

#### Super Skills

I am learning to respond to big questions about meaning and truth.

I am learning to show respect for the opinions of others.

## P4C

This half term we will be taking part in Philosophy for Children. P4C is a programme that allows children to develop their thinking skills in a caring, critical, creative and collaborative way.

P4C can improve the children's thinking and listening skills as well as giving them the tools to be able to disagree with another person in a reasonable way.

## PE

In PE this half term, our topics are Invasion Games and Sending and Receiving. We will develop ball skills individually and then apply them to team game situations. We will explore the roles of attackers and defenders and how to carry these out successfully to score goals or points. We will develop accuracy and control when throwing, catching, and dribbling a ball.

## DESIGN AND TECHNOLOGY

### Moving Minibeasts

We will research different mechanisms and learn how to create them with paper. Then, we will design and make a moving picture featuring minibeasts to be included in a storybook. Finally, we will evaluate our work to identify successes and improvements.

#### KNITTED KNOWLEDGE

- I know that a sliding mechanism allows an object or picture to move in a straight line.
- I know that the pivot allows the lever to move from side to side in an arc.
- I know that a wheel mechanism has a pivot which allows a larger, outside wheel to move around an inside, smaller wheel.

#### SUPER SKILLS

- I can follow my design carefully to make a moving picture, using equipment correctly and safely.
- I can identify successes and improvements that could be made to my moving minibeasts picture.