

CLASS 3 CURRICULUM NEWSLETTER



ENGLISH

Writing

This term we will be looking in detail at the following types of text:

- **Mystery stories**
- **Poetry**

Writing Super Skills:

- Capital letters and full stops
- Question and exclamation marks
- Commas for a list
- Apostrophe for belonging and shortening words.

Reading Super Skills.

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summarise



IMPORTANT DATES

Swimming will be on **MONDAYS**
P.E will be on **THURSDAY**
TUESDAY 21 May trip to Threlkeld Quarry

ST MICHAEL'S C of E
YEAR 3
SUMMER HALF TERM 1 2024
CURRICULUM
NEWSLETTER

DEAR PARENT

This leaflet gives information about the learning we will be working on over the next few weeks.

Please check Seesaw as we often post pictures of our work and sometimes set extra learning challenges.

Some of the boxes below contain *QR codes* which link to relevant websites about the topic. We hope you enjoy sharing this with your children, scanning the code and sharing learning together.

Please remember to sign your child's reading record when you hear them read. We will check them weekly in school and award a sticker if they have read at least 4 times in a week.

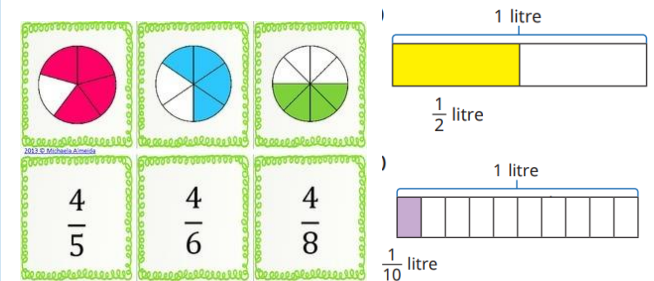
Miss Armstrong and Mrs Carruthers

MATHS

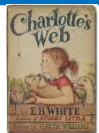


This half term we will be working on:

- Length and perimeter
- Mass and capacity
- Fractions

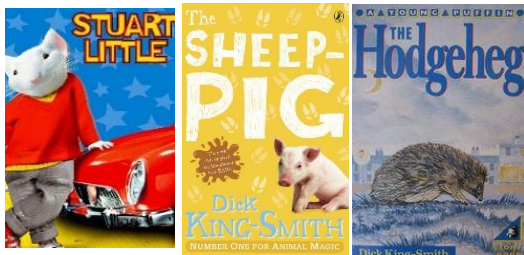


Scan the QR code to see the white Rose videos



Recommended Reading for Pleasure

This term we are reading Charlotte's Web by E.B White. You could also try:
Dick King-Smith



SCIENCE



Rocks, fossils and soils: Scan to find out about fossils and soils.

We will learn how to compare and group different rocks based on their properties.

We will be able to describe how fossils are formed.

We will be able to explain how soils are made.

We will be using our investigation skills to explore the properties of rocks and soils.

HISTORY

What changes happened in the railway revolution?



Stephenson's Rocket



We will learn to compare transport today with the past.

We will learn to select and record relevant information.

We will learn to place events on a timeline.

Religion and Worldviews

Does everyone follow the same rules?

We will be learning about the 5 pillars of Islam and how these affect the daily lives of Muslim.

We will also be learning about the Sikhi religions and why the 5 Ks are important.

We will be thinking about faith and commitment and how it is not always easy to stick to the rules.

Scan the code to find out about the 5 pillars of Islam



P.E.



Swimming

We will know how to keep safe around water and develop our swimming technique.

Athletics

We will be developing our running, jumping and throwing techniques.

We will think about how to work safely together.

Scan to code to work out with Jumpstart Jonny.



DT



Making mini greenhouses

We will evaluate current products.

We will design a product to meet a range of requirements.

We will think about how structures can be reinforced.

We will select appropriate materials and tools to make our design.

Scan the code to see how to make one at home



COMPUTING



Programming: Sequences in Music.

We will use Scratch software to develop our programming skills and create a sequence of instructions to control a character and make music.

Scan the QR code to have a go on Scratch.



FRENCH



Introducing myself

Scan the QR code to dance along speaking French!

· We will learn to say which part of the UK we live in, ask someone where they live and understand their answer.

We will ask and answer questions about age.

· We will use a speaking frame to help remember how to structure a sentence and develop a conversation through practice with a partner.

PSHE



Relationships

We will be learning about family relationship and friendships.

We will continue to work on the solve it together technique to using during conflict.

We learn how to stay safe when interacting online.

Scan the QR with an adult to read about how to be safe online.



MUSIC



Learning more about musical styles

We will listen and respond to various styles of music including those from other countries.

We will play tuned instruments along to known songs and use simple patterns of notes to compose our own pieces.

Scan QR code for a virtual glockenspiel



COLLECTIVE WORSHIP

PERSEVERANCE

Jesus frequently encouraged his disciples to 'endure patiently' the difficulties and obstacles they would face by following him.



Let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith.

Hebrews 12: 1-2