

CLASS 4 CURRICULUM NEWSLETTER



ENGLISH

Reading

Children should aim to read at least 4 times each week.

Writing

We will be using Wallace and Gromit's Cracking Contraptions to inspire us to create our own invention and write an explanation text.

Spellings/Phonics

Children will be grouped each morning for spellings. Spellings will be written in their reading record each week so that they can practise the rule and embed this into their independent writing.

SPAG

We will be focussing on accurate use of capital letters, full stops, question marks and exclamation marks. We will also be using fronted adverbials.

IMPORTANT DATES

27th November – 'A Little Princess' Theatre by the Lake

8th December – Reindeer Run

14th December - Y3/4 Nativity

15th December – Christmas lunch and party

ST MICHAEL'S C of E YEAR 4 AUTUMN HALF TERM 2 2023 CURRICULUM NEWSLETTER

DEAR PARENTS

It has been lovely to see all the children settle in so quickly and get to know our classroom routines.

Most children have got into a great routine reading at home which is really helping them to continue to make good progress.

We have started giving out Maths homework on Monday to be completed by the following week. This will mainly focus on times tables and problem solving activities.

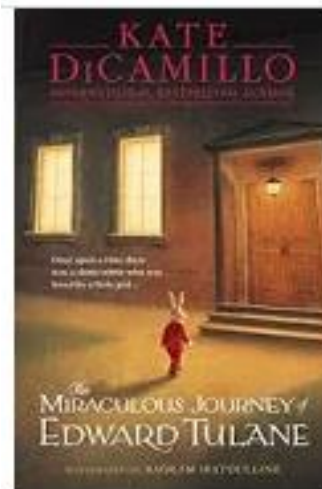
It would be helpful if children didn't wear earrings on Tuesdays and Fridays to avoid them having to remove them for P.E.

Please feel free to come and say hello and ask any questions you may have.

Best wishes Miss Atkinson

Recommended Reading for Pleasure

The Works- Pie Corbett
Any compilation of poems by Paul Cookson
First News (Junior Newspaper)
Cliff Hanger – Jacqueline Wilson
Lizzie Dripping – Helen Cresswell
The Butterfly Lion – Michael Morpurgo
The Worst Witch – Jill Murphy
Desirable – Frank Cottrell Boyce
Horrible Histories, Rotten Romans – Terry Deary
Horrible Geography – Anita Ganeri



MATHS

This year we will be working hard to learn all our times tables up to 12 x 12. The children have their own TTRockstars login and are encouraged to use this regularly to help improve their speed and accuracy. Using the garage section moves them through the levels. The Soundcheck area is similar in appearance to the Multiplication check the children will complete in June. We will use our mathematical knowledge to solve problems, working with others to explain and prove our reasoning.

We will continue with our work on addition and subtraction, in particular using standard written methods to support our working.

We will then move on to calculating area by counting squares and comparing the area of different shapes. We will look for similarities and differences in our times table facts and look at different ways of recording and calculating these.

HISTORY

Super skills:

We will look at evidence available and compare different gods and goddesses in Ancient Egypt.
We will use a range of resources to research and present information about an invention from the period.

Knitted Knowledge:

We will know how to add key facts on a time line.
We will know that not all evidence can be relied upon and evaluate the usefulness of particular evidence.

RELIGION AND WORLDVIEWS

Super Skills:

We will be able to explain the meaning behind some religious actions, rituals and symbols.
We will explore and show understanding of similarities and differences within and between different religions and worldviews.

Knitted Knowledge:

We will begin to understand how light can be used in a range of religious celebrations and customs. We will know how Christians use light as part of their Christmas celebrations.

PE

Super Skills:

We will develop individual and partner balances
We will develop straight, barrel, forward and straddle rolls.
We will demonstrate strength and control when performing moves.

Knitted Knowledge:

We will know how to support their partner in a balance.
We will know how to improve our balance and control when performing moves.

SCIENCE

Super Skills:

We will recognise that sounds get fainter as distance from the source increases.
We will find patterns between the volume of a sound and features of the object that produced it.
We will find patterns between the volume of a sound and features of the object that produced it.

Knitted knowledge:

We will know how sounds are made.
We will know that vibrations from sounds travel.

COLLECTIVE WORSHIP

Respect

To understand what it means to be respectful
How we can show respect to others and self respect.

'Respect others and love your Christian brothers and sisters'

1 Peter 2:17

R - Remember

E - Everyone is important.

S - Sorry

P - Please and thank you.

E - Environment.

C - Conflict - be calm.

T - Treat everyone the way you would like to be treated.

DESIGN AND TECHNOLOGY

Super Skills:

We will explore and analyse existing products.
We will explore different ways to join and decorate fabric using sewing skills.
We will design, make and evaluate a Christmas stocking.

Knitted knowledge:

We will know what makes a successful product.
We will know how to thread a needle.

COMPUTING

Super Skills:

We will be able to demonstrate how information is shared across the internet.
We will think carefully before sharing or re-sharing content on the internet.

Knitted Knowledge:

We will know the types of media that can be found on the World Wide Web.
We will know that websites and their contents are created by people.

PSHE

Super Skills:

We will discuss making judgments on people's appearance, first impressions and what people perceive as normal.

Knitted knowledge:

We will know what bullying is, including online bullying.
We will know how to seek help if we feel we or others are being bullied.
We will know about our own uniqueness and what makes us special.

FRENCH

Super Skills:

I can create sentences in French about what there is in Paris.

Knitted Knowledge:

I know the name of some monuments in Paris.
I can count from 0-12 in French.
I know that il y a means there is/there are.