

CLASS 6 CURRICULUM NEWSLETTER



ENGLISH

In English, we will complete our reading of Skellig and will begin reading 'Clockwork' by Phillip Pulman to fit in with our genre of 'Spooky Stories'. We will be studying this in detail looking specifically at our VIPERS skills of vocabulary, inference, prediction, explanation, retrieval and summarizing the text.

We will look at the features of a spooky story and then create our own version of a text called 'Jack'. We will focus on embedding clauses in our writing, using a wide range of punctuation and building suspense with expanded noun phrases and vocabulary choices. We will also write poems linked to Remembrance and towards the end of the term, create our own personification poetry linked to Winter.

Recommended Reading for Pleasure

My name is Mina – David Almond - prequel to Skellig

Short and Spooky – Louise Cooper – a selection of spooky stories.

Short and Scary – Louise Cooper – a selection of scary stories.

Books by Eva Ibbotson – a range of texts for different levels of reader.

The Boy Who Made Everyone Laugh - Helen Rutter

IMPORTANT DATES

7th November 2023 – Remembrance Workshop – Carlisle Cathedral and Museum of Military Life

15th November 2023 – Tempest photographs – individual and family

ST MICHAEL'S C of E PRIMARY SCHOOL YEAR 6 AUTUMN HALF TERM 2 2023 CURRICULUM NEWSLETTER

COLLECTIVE WORSHIP

COMPASSION

Compassion is a feeling of deep sympathy accompanied by a strong desire to help.



"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." Ephesians 4:32

DEAR PARENT

Thank you for all of your support so far this year. This term and next will be rather busy for all in Year 6 and we have lots of exciting work planned.

Homework will be given on a Tuesday and Friday – this will be either Maths and English based and will be used to consolidate learning in class. TTRockstars and Mathletics are also excellent ways to improve times tables and other elements of the maths curriculum. Your child also has a Rollama login which will help them to improve their knowledge and understanding of grammar terminology.

PE will continue to be on a Monday and Friday. Please send your child with their PE kit on a Monday so they have it in school all week. We will endeavour to be outside when we can, so please ensure your child has warm clothes and extra layers if necessary.

If you have any concerns or wish to discuss anything further, please contact the school office and we can arrange a time.

Many thanks for your continued support,

Miss Rowe

MATHS

In Maths, we work on developing our understanding of fractions of amounts, fractions on a numberline, fractions of number and adding, subtracting, multiplying and dividing fractions. We will use our fluency skills to develop our arithmetic further and work on solving and proving reasoning questions.

Later in the term, we will also work on converting units of measurements with a range of practical activities.

PSHE- How can we celebrate our differences?

Knitted Knowledge:

We will know what culture means.

We will know that differences in culture can sometimes be a source of conflict.

We will know what racism is and why it is unacceptable.

Super Skills:

We will be able to identify our own attitudes about people from different faith and cultural backgrounds.

We will be able to identify a range of strategies for managing our own feelings in bullying situations.

We will be able to identify some strategies to encourage children who use bullying behaviours to make other choices.

RELIGION AND WORLDVIEWS – What does Advent mean to Christians?

Knitted Knowledge:

We will know that advent means preparation and that Christians prepare for Jesus' return to Earth.

We will know the symbolism of the parts of the Advent wreath.

Super Skills:

We will be able to explain how Christians prepare for Christmas.

SCIENCE – How do we see objects?

Knitted Knowledge:

We will know that animals see objects when light is reflected off that object and enters their eyes.

We will know that light reflects off all objects (unless they are black).

We will know that light travels in straight lines.

Super Skills:

We will be able to explain how evidence from enquiries shows that light travels in straight lines.

We will be able to predict and explain, with diagrams or models as appropriate, how the path of light rays can be directed by reflection to be seen.



FRENCH

Knitted Knowledge:

We will know how to tell the time - quarter past the hour.

We will know that the time is different in different parts of the world.

We will know the names of five more places found in a town (feminine nouns).

Super Skills

We will be able to create some compound sentences in French.

DT – How were Viking boats constructed?

Knitted Knowledge:

We will know how to select materials carefully.

We will know how a product meets the design criteria.

Super Skills:

We will be able to use a range of tools carefully and safely.

We will be able to create an exploded diagram.

COMPUTING – How do we communicate online?

Knitted Knowledge:

We will know how to use a search engine.

We will know different ways we can communicate using technology.

Super Skills:

We will be able to describe how search results can be influenced.

PE – Gymnastics

Knitted Knowledge:

We will know and use appropriate language to evaluate and refine my own and others' work.

We will know how to work safely when learning a new skill.

Super Skills:

We will be able to combine and perform gymnastic actions, shapes and balances with control and fluency.

We will be able to create and perform sequences using compositional devices to improve the quality.

HISTORY – Why did the Vikings come to England?

Knitted Knowledge:

We will know key dates, characters and events in the Viking period.

We will know the effects of Viking invasions on different people.

Super Skills:

We will be able to communicate knowledge in a variety of ways.

We will be able to use a range of primary and secondary sources.