

# CLASS 6 CURRICULUM NEWSLETTER



## ENGLISH

In English, we will be reading 'Letters from a Lighthouse' by Emma Carroll. We will be studying this in detail looking specifically at our VIPERS skills of vocabulary, inference, prediction, explanation, retrieval and summarizing the text.

We will be writing poems about Winter, focussing on personification and vocabulary choices, we will be writing explanation texts linked to Wallace and Gromit and will be beginning to write persuasive texts. Grammar and punctuation will also remain a priority in everything that we do.

## Recommended Reading for Pleasure

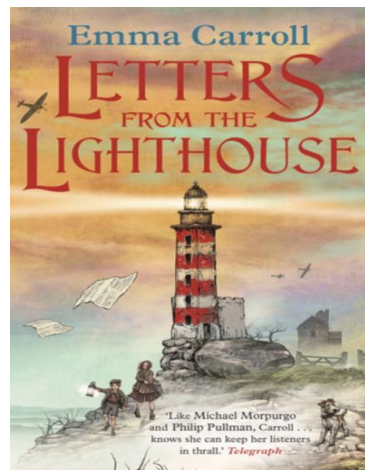
Goodnight Mr Tom – Michelle Magorian - linked to our World War 2 topic starting after half term  
My name is Mina – David Almond - prequel to Skellig  
The Boy at the Back of the Class – Onjali Rauf  
A Boy Called Hope – Lara Williamson  
Time Travelling with a Hamster – Ross Welford  
Cogheart – Peter Bunzl  
Granny – Anthony Horowitz  
Kensuke's Kingdom – Michael Morpurgo

## IMPORTANT DATES

Thursday 18<sup>th</sup> January – Hawse End meeting at 3:40pm

Wednesday 6<sup>th</sup> March – Library visit

## ST MICHAEL'S C of E YEAR 6 SPRING HALF TERM 1 2023 CURRICULUM NEWSLETTER



## DEAR PARENT

Happy New Year.

Year 6 have settled back brilliantly and we are all ready for a busy, yet enjoyable, half term ahead.

This leaflet will give you some information on all the exciting topics we have planned and some of the knowledge and skills involved.

PE will be on a Thursday and Friday. Please send your child with their PE kit on a Monday so they have it in school all week. We will endeavour to be outside as often as possible on a Thursday so please ensure your child has warm clothes and extra layers if necessary.

Homework is set on a Monday and Wednesday. Monday is Maths homework and Wednesday is grammar homework to be completed in the CGP grammar book (2x pages).

If you have any concerns or wish to discuss anything further, please contact the school office and we can arrange a time.

Many thanks for your continued support,

Miss Rowe and Mrs Austin

## MATHS

In Maths, we will be continuing to develop our arithmetic skills through regular fluency activities and games.

In Maths lessons, we will use ratio to solve problems and will learn how to increase or decrease the size of a shape using scale factors.

We will use algebra to solve problems and find missing numbers.

We will also consolidate our understanding of decimals and learn to multiply and divide these.

## PSHE – Hopes and Dreams

### Knitted Knowledge:

We will know how to set realistic and challenging goals.  
We will know some ways in which we could work with others to make the world a better place.

### Super Skills:

We will understand why it is important to stretch the boundaries of our current learning.  
We will empathise with people in difficult situations.



## MUSIC – New Year Carol

### Knitted Knowledge:

We know the importance of warming up our voices.

### Super Skills:

We will compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences.  
We will sing in unison.

## COLLECTIVE WORSHIP

### HOPE, COURAGE & ENDURANCE

Christian hope is a hope rooted in the love and faithfulness of God. Hope is not wishful thinking but a firm assurance that God can be relied upon.



*'To have faith is to be sure of the things we hope for, to be certain of the things we cannot see.'*

Hebrews 11:1

## FRENCH

### Knitted Knowledge:

We will know some feminine nouns which name places in a town.  
We will know how to say quarter to the hour.

### Super Skills:

We will be able to make an adjective agree with a feminine noun.  
We will be able to make some compound sentences about towns.

## PE – Dance

### Knitted Knowledge:

We will know how to use movement to convey ideas, emotions, feelings and characters.

### Super Skills:

We will focus on developing an idea or theme into dance choreography.  
We will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics and will have opportunities to choreograph, perform and provide feedback on dance.

## COMPUTING – Spreadsheets

### Knitted Knowledge:

We will know that spreadsheets can be used to present data and answer questions.

### Super Skills:

We will create a spreadsheet for a purpose.  
We will apply a formula that can be used to produce calculated data.  
We will choose suitable ways to present data.

## DT – Viking Boats

### Knitted Knowledge:

We will know how to create an exploded diagram to show our thinking.  
We know how to cut and shape materials safely.

### Super Skills:

We will measure accurately.  
We will develop and refine our woodwork skills.  
We will make a Viking boat from a design criterion.

## GEOGRAPHY – The Grand Canyon

### Knitted Knowledge:

We will know about the key features of the Grand Canyon.  
We will know how tourism can harm the environment.

### Super Skills:

We will be able to locate the Grand Canyon on a map  
We will be able to identify other locations along the same latitude/longitude lines.