

Statement of Intent – What we want our children to gain from History lessons

At St Michael's C of E Primary School our intention is that our teaching of History will help pupils gain an understanding of **chronology and when events happened in relation to one another**. We want to inspire curiosity and a love of History in our pupils, with a curriculum which is accessible to all and will give pupils the opportunities needed for the best possible outcomes for them in the future.

A key aspect of history is historical **enquiry**. We aim to show children how to ask questions, select and evaluate evidence and make judgements about the past. We believe this is vital so children can understand that there is often more than one side to a story and that history is multi-perspective. Historical enquiry is all about asking questions about the past that we hope the evidence will help us to answer.

We believe that skills and knowledge should be taught hand in hand. We aim to develop a chronologically secure knowledge and understanding of local, British and world history, including knowledge of key events, **innovations in different time periods**, dates and characters.

We aim for our teaching to provide opportunities to link with learning both in other subjects and in other units taught within our History curriculum. History should not take place solely within the classroom but should make use of the world around us and include visits, practical and outdoor learning as well as learning which centres on real artefacts and voices. We believe that in doing all of this we can truly bring history to life for our pupils.

BIG IDEAS

CHRONOLOGY: I am a historian because I understand **chronology** and when events happened in relation to one another.

ENQUIRY: I am a historian because I ask **questions** about the past and **evaluate** the evidence.

INNOVATION: I am a historian because I investigate changes and **innovations** in different time periods.