

## MONDAY

### WHO AM I?

What makes us belong to a group? What stops us belonging? How do we include others?

*(Activity and video on SeeSaw)*

## TUESDAY

### WHERE DO I BELONG?

What does the word 'belong' mean?

*(Activity with video on SeeSaw)*

## WEDNESDAY

### FEELING AT HOME

What does home mean to you? What would make the best home?

*(Activity with video on SeeSaw)*

## THURSDAY

### BEING PART OF A COMMUNITY

What is a community? Why is it important to be part of a community?

*(Activity with video on SeeSaw)*

## FRIDAY

### CONNECTIONS WITH THE WIDER WORLD

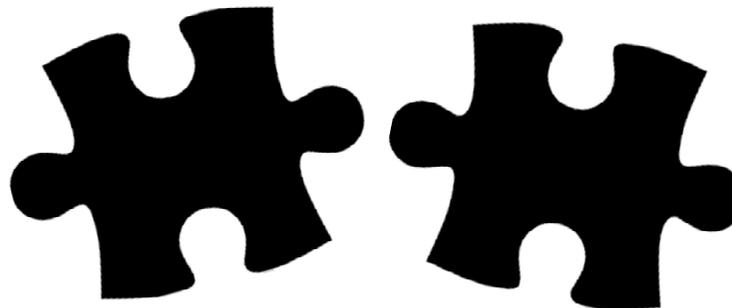
Do we all see the world in the same way?

*(Activity with video on SeeSaw)*

## GEOGRAPHY

- Design a public space that would suit the needs of all age groups. First make a list of the features that would make a good public space – a playground area for children, a café.
- Create a factfile with lots of information about another country.
- What would your life be like if your backyard was a rainforest?
- Read [Alex Goes Exploring](#) to learn about an amazing rainforest home
- What resources, natural or man-made, would influence your choice of where to build a home in the Rainforest? Explain.

# Where Do I Belong?



## GEOGRAPHY

- Go for a walk around your neighbourhood equipped with camera and take photographs of the things that you like about it and things you don't. Use the photographs as a starting point to help you improve your environment. E.g. planting trees, picking up litter.
- What are places like? Compare the similarities and difference of two different places in the world.
- Read [Window – Julia Denos](#) A story of belonging to a community and how life is viewed through people's windows. Enjoy this beautiful story then compare the windows to those in your local community – what is the same and what is different?

## ART

- Design a leaflet for newcomers to the class, giving them essential information that will help them fit into their new school.
- The symbolism of a shield is of joint identity and belonging. Design a class shield. You need to think about the symbols of the design E.g. a lion for courage, a dove for peace or hands together for teamwork. It will also need a motto.
- Find out about artists who have used the idea of painting what they can see from their window in a similar way to Henri Matisse. Look at his painting – Open Window.
- Create an [IAM](#) collage about yourself.
- Draw/paint/create a collage/build a model of what you can see from your own window.

## WELLBEING

- Read ['What makes me, me?'](#) Look at the set of statements and rank them in importance.
- [Mattergrams](#) are simple personalised messages to let the people you love know you are thinking of them and that they matter, not just to you, but to the world. Send them to friends or place them where loved ones can find them.
- Make a record of any values that are important to you. E.g. To be honest. To be Kind
- Create a wordart using words related to our theme – Belonging. Visit: [WordArt.com](#) .
- Life is like a jigsaw puzzle. Find out how we all have our special part to play. Watch Miss Wright's Video on the website. Take time out and do a jigsaw or make a jigsaw.

## OTHER ACTIVITIES

- Read [Belonging – Jeannie Baker](#) The story is observed through the bedroom window of the daughter of the house as she grows up, and told through the details of a sequence of pictures. Look at the pictures from the book. Imagine that you are standing at each window. 'What can you see? What can you hear? How does it make you feel?'
- Create a [Belonging Circle Diagram](#) that is relevant to you. Fill in the circles with pictures and words.
- Make a recording to mimic the sounds you might hear on a Rainforest walk. Be imaginative - use objects from around your house to help you. (Leaves rustling/ animal calls/ waterfall or river/ rainfall etc)  
Listen to the Rainforest sounds to help you. Close your eyes and take a moment to listen carefully and relax.  
<https://www.youtube.com/watch?v=8myYyMg1fFE>